



# Success Plan at-a-Glance 2021-22

<p><b>Goal</b></p> <p><b>1</b></p>	<p><b>High Impact Instruction Goal: Together we will create standards-focused, rigorous learning experiences in student-driven classrooms.</b></p> <ul style="list-style-type: none"> <li>★ By the conclusion of the 2021-2022 school year, at least <u>85%</u> of all classrooms will be YES on Math &amp; ELA Core Actions 1-3.</li> <li>★ By the conclusion of the 2021-2022, at least <u>55%</u> of our students will show expected growth on ELA, Math, and Science NWEA MAPS assessment.</li> </ul> <p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Professional development will be provided for staff to build a deeper understanding of student engagement, empowerment and efficacy</li> <li>• Professional development will be provided for staff around building knowledge around text and the deep understanding and implementation of the ELA B.E.S.T. standards</li> <li>• Effective foundational skills instruction and writing across content areas will be present in all classrooms to close literacy and math gaps for all students</li> </ul>
<p><b>Goal</b></p> <p><b>2</b></p>	<p><b>Data-Driven Decisions: Together we will gather, analyze, and use formative and summative data to ensure ALL students are meeting grade-level standards.</b></p> <p><b>SMART Goals:</b></p> <ul style="list-style-type: none"> <li>★ By the conclusion of the 2021-2022 school year, at least <u>65%</u>, of the students on the L25% list will be making learning gains as measured by Fall-Spring NWEA MAPS testing.</li> <li>★ By the conclusion of the 2021-2022 school year, <u>85%</u> of the quality indicators on the MTSS Tier 2/3 walkthrough tool will be observed.</li> </ul> <p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Essential standards will be identified to ensure T2 focus and rigor when planning for ELA and Math quality action plans and interventions</li> <li>• ESE support facilitators will collaborate with classroom teacher and intentionally plan for targeting student gaps, using data to identify needs, and provide T2/T3 quality interventions or enrichment</li> <li>• T2 and T3 social/emotional interventions will be developed and implemented to support our most struggling students</li> </ul>
<p><b>Goal</b></p> <p><b>3</b></p>	<p><b>Collaborative Culture: Together we will create a common language that all students will learn at high levels and systems that support positive academic and behavior management.</b></p> <p><b>SMART Goals:</b></p> <ul style="list-style-type: none"> <li>★ By the conclusion of the 2021-2022 school year, the grand mean for CHES Employee Engagement will be <u>4.2</u> according to the Gallup Employee survey. Student HOPE will be <u>45%</u> or higher and the student ENGAGEMENT will be at <u>75%</u> or higher according to our 5<sup>th</sup> grade Gallup results.</li> <li>★ By the conclusion of the 2021-2022 school year, student office discipline referrals will <u>decrease by at least 20%</u> from the end of the last year.</li> </ul> <p><b>STRATEGIES:</b></p> <ul style="list-style-type: none"> <li>• Provide Conscious Discipline PD to strengthen the consistency of trauma-informed approaches to support students</li> <li>• Classroom Meetings will be scheduled in all classrooms, daily, with the intention to maintain a strong classroom family</li> <li>• Create a calendar of family/community engagement events that will create a balance of purposes: academic and collaborative culture building</li> </ul>