



Chasco Elementary School

Success Plan at a Glance

2024-2025

High Impact Instruction: Student achievement will increase when all students are engaged in rigorous, differentiated tasks and lessons/activities are well planned and aligned with content and benchmarks.

Priority

1

SMART Goals:

- By the conclusion of the 2024-2025 school year, at least 45% of students in grade 3-5 will be proficient in ELA, Math and Science based on state assessments
- By the conclusion of the 2024-2025, at least 60% of our students will show expected growth on the ELA, Math, and Science new state computer assessment.

Prioritized Actions:

- Teachers will intentionally plan for student-driven, standards-focused, rigorous and relevant learning tasks with high expectations.
- Teachers post and communicate learning objective as well as tasks to students
- Teachers plan strategic questions that scaffold and build content knowledge leading to standards mastery.
- PLCs will intentionally plan and deliver targeted, quality interventions that close student academic achievement gaps.
- All staff will engage in problem-solving and planning quality and targeted social/emotional/behavioral tiers of support

Collaborative Culture: School culture will improve by aligning our mission and vision statements with school-wide beliefs with an emphasis on student leadership and promoting and modeling great character.

Priority

2

SMART Goals:

- By the conclusion of the 2024-2025 school year, the grand mean for CHES Employee Engagement will be 4.3 according to the Gallup Employee survey. Student HOPE will be 4.0 or higher and the student ENGAGEMENT will be at 70% or higher according to our 5th grade Gallup results.
- By the conclusion of the 2024-2025 school year, student office discipline referrals will decrease by at least 20% from the end of the last year.

Prioritized Actions:

- Classroom Management systems are clearly posted, and students hold themselves accountable for tasks and behavior.
- Strong culture for learning is evident in student's efforts and teacher's ability to create high level engagement and success for all students.
- Collaborative learning in small group settings where all students are actively engaged in high level work.
- Classroom Management systems are clearly posted, and students hold themselves accountable for tasks and behavior.